

ST CATHERINE'S SCHOOL
BEHAVIOUR POLICY
(Senior and Prep and Early Years Foundation Stage)

ST CATHERINE'S SCHOOL MISSION STATEMENT

Our Vision

To be a school that lives the Gospel values, promotes the dignity of every individual and is committed to excellence. We are a Catholic school where every student, regardless of individual faith:

- is **valued**
- is a member of a thriving, happy **community**
- is helped to **achieve his/her personal best**
- is given a wide range of opportunities to **develop his/her talents**
- is **prepared for the challenges** of adult life
- is helped to **understand** and fulfil his/her **responsibilities** to self, family and society.

Policy Statement and Procedure

The School Mission Statement makes clear the purpose and intent of St Catherine's School to promote the well-being and achievements of all within that community. Behaviour in our school is an explicit expression of the values of the School's Mission Statement. The following are aspects of the Mission Statement that apply specifically to the school's Behaviour Policy.

- this community works together to bring one another to an awareness of the fullness and meaning of their life rooted in the love of God.
- respecting the uniqueness, worth and development of each individual both as a learner and as a person called by God in dignity and faith.
- know about and respect the richness and variety of other races, cultures and religions

Implicitly the Mission Statement has the following:-

- express concern for others in her attitudes and in the very highest standards of behaviour.
- learn to live and make decisions as an independent, self-disciplined individual who is able to co-operate with others
- leave with a sense of her own giftedness and achievement.

Aims and Objectives

The **FIVE** main aims of this document are:-

- To promote a positive atmosphere based on our Catholic community where discipline and good order lead to excellence.
- To develop a whole school approach and effective implementation of a policy of behaviour.
- To recognise, reward and celebrate good behaviour.
- To marginalise poor behaviour by promoting good behaviour.
- To involve pupils, parents, staff and governors in the creation and implementation of a consistent approach to behaviour.

Rationale

St Catherine's School has a tradition of high standards of behaviour and this policy aims to support pupils, parents, staff and governors in maintaining and improving those standards. Good standards of behaviour lead to better levels of achievement, enjoyment and participation in school life by all.

We as a School community have to consider what is essential to a multi-cultural, Catholic girls' school whose values are based firmly within the St Catherine's tradition.

School Building and Environment

The School will:

1. Give a high priority to the care and maintenance of the school and its grounds allocating specific responsibility to specific people or groups (including pupils) so that the whole school community shares the school environment ethos.
2. Remove graffiti (duties of the Caretaker) by the start of the next working day.
3. Repair minor damage (as for 2 above).
4. Recognise the importance of displaying pupils' work in creating an attractive environment which will in turn increase pupils' self-esteem and a sense of ownership of the school.
5. Enlist the help of FOOSC to enhance the school buildings and support the School Mission Statement and ethos (providing a crucifix for each learning area etc.).

Curriculum

The school should:-

1. Ensure the work of each subject area actively promotes the school Mission Statement and Aims.
2. Recognise that teaching and learning methodologies and the quality of the curriculum will significantly affect behaviour and attendance.

3. Ensure that all aspects of equal opportunities permeate the work delivered by teachers. This work should promote respectful and tolerant behaviour.
4. Ensure that the pupils have a broad and balanced curriculum, differentiated to suit the entire ability range.
5. Have high expectations of the pupils where serious and consistent hard work is the norm. This hard work should be rewarded by a sense of achievement and giftedness as well as success in public examinations.

The Role of All Staff

All staff should:-

1. Work actively to support and promote the school Mission Statement and Aims.
2. Be aware that gender, race, social background and culture stereotypes and assumptions should be guarded against when dealing with pupil behaviour.
3. Be alert to signs of bullying and harassment and act swiftly and firmly in accordance with the school policy.
4. Give the pupils the opportunity to take responsibility for promoting good behaviour.
5. Make full use of the rewards system or pupils of all abilities both for academic and other achievements.
6. Positively reinforce good behaviour and marginalise poor behaviour by both verbal and written recognition.
7. Ensure that the school offers a welcoming environment for all visitors who have a right to be at school.
8. Communicate with parents at the soonest time over a pupil's poor behaviour as well as their achievements in school. Develop an active partnership with parents.
9. Be aware that pupils' behaviour at home may differ from that in school and take this into account when discussing their daughters.
10. Be committed to maintaining good standards of behaviour and, where possible, helping children to improve those standards.
11. Act to stop poor behaviour and promote good behaviour whenever and wherever they see it.

The Role of the Senior Management Team (SMT)

The SMT should:-

1. Take the lead and ensure that the School Mission Statement is lived through standards of behaviour and work.
2. Monitor and evaluate the implementation of all school policies.

3. Ensure that the school's aims are applied throughout the St Catherine's School and promoted through the curricular and extra-curricular activities as well as the interactions between all members of our extended school community.
4. Facilitate good channels of communication between school, parents, governors, and outside agencies.
5. Ensure that ALL staff accept responsibility for maintaining the highest standards of behaviour throughout the school area, in keeping with those outlined in this policy.
6. Support staff in achieving the aforementioned.
7. Foster a sense of community that encourages staff, pupils, parents and governors to take an active part in promoting good behaviour and learning.
8. Monitor and evaluate the school ethos in the light of pupil behaviour.
9. Ensure an effective pastoral care structure and support structures for pupils.

In the Classroom

Teachers should:

1. Work to support and implement the school Mission Statement and Aims and all whole-school policies.
2. Make clear the rules of their learning area (classroom, laboratory etc) and explain why they are necessary.
3. Enforce those rules and deal firmly with any girl who does not abide by the rules, either immediately or soon after the lesson.
4. Be a good role model by being punctual, well prepared and having specific objectives for lessons.
5. Offer pupils challenging lessons that are differentiated to pupils' needs.
6. Have high expectations of work and behaviour.
7. Create a balance of firmness, friendliness and formality based on mutual respect.
8. Use a variety of teaching and learning methodologies.
9. Set homework regularly (**see Homework Policy**) and give oral and written feedback to promote dialogue with pupils.
10. Make effective use of praise and public affirmation for good behaviour as well as good work.
11. Know the girls as individuals - by name, as well as their personalities, strengths and weaknesses.
12. Recognise that classroom management skills can be learned and be willing to analyse their own performance and that of others and to share good practice.

Pupils

Pupils will respond to the expectations placed on them by all adult members of the school community; therefore, it follows that pupils should:-

1. Share responsibility for their own learning.
2. Participate in the creation of their own "rules" or "code of conduct" for behaviour via St Catherine's School Council.
3. Be rewarded and publicly affirmed for all kinds of achievements and at all levels.
4. Take positive action against poor behaviour by their peers.
5. Recognise they have RIGHTS and RESPONSIBILITIES which can be summarised as the following:-

RIGHTS

- the right to be valued
- the right to be safe
- the right to achieve

RESPONSIBILITIES

- the responsibility to value others
- the responsibility to keep others safe
- the responsibility to allow, and support, others to achieve

Parents

1. Have the responsibility to support the school in all that it is trying to achieve as a community as long as they are informed of the changes.
2. Have the right to be kept informed of their daughter's achievements and ill-discipline.
3. Will sign the School's "Terms and Conditions" and Code of Conduct when their daughters join the school.

Please refer to:

Rewards and Sanctions Policy
Equal Opportunities Policy
Anti-Bullying Policy
Discipline and Exclusion Policy

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